

Jabber Talk

Stepping Stones : Teambuilding & Empowerment; Body, Movement and Senses; Storytelling

Materials : no materials

Type of exercise : oral

Duration exercise : 15 min.

Objectives

- The learner can use intonation to enforce communication.
- The learner can use communication strategies, such as non-verbal communication.

Instructions

- Start talking gibberish as an introduction to this exercise, using non-verbal communication to underline your message (body language, intonation, facial expressions).
- Ask the learners what they think you are talking about.
- Divide the group into pairs.
- Tell them that one learner is going to tell something in a self-created, unclear language or in his/her mother tongue.
- The other learner has to translate his/her interpretation into the target language.
- Let them switch roles.
- Evaluate while the learners are practicing.
How are you doing?
What is difficult?
Which division of roles suits you best?
- The pairs practice the best division of roles before presenting their 'act' to the whole group.

Variant

- Give the learners a specific word or situation, e.g.
pepper, elephant', motor cycle ...
One learner wants to steal a phone and the other doesn't like it.
One learner tells an exciting story and the other does not believe it.
One learner wants to leave together on a scooter and the other does not.

Closing up

Evaluate the importance of non-verbal communication: use of voice (tempo, pitch, duration, colour) and body language, and why one act was easier to understand than another.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Speaking

Linguistic competence/knowledge

- Oral language skills

Social-emotional skills and competences

- Communication skills
- Empowerment
- Fun
- Imagination, creativity and learning to learn