

## Visit a museum

Stepping Stones : Teambuilding & Empowerment; Art & Culture; Media; Body, Movement and Senses; Expert & On The Go; Storytelling

Materials : no materials

Type of exercise : oral

Duration exercise : >60 min.

### Objectives

- The learner can understand information when visiting a museum or exhibition.
- The learner can give and ask information on what is exhibited.
- The learner can give his opinion on what is exhibited.

### Preparation

- Choose a museum/exhibition relevant to a treated topic.
- Make the reservation and share date, time and location, e.g. in the Whatsapp group.
- Check if there is a group discount or free entrance.
- Check if the museum has a guide who can explain in a language adapted to the level of the learners.
- Check whether there is information (leaflets, questionnaires...) specifically aimed at language learners.
- Prepare the visit by introducing the museum/exhibition/artist(s).

### Instructions

- Meet the learners at the agreed place and time.
- Before entering, give the necessary guidelines: no touching, possibly no photographing, no running...
- You can let the learners walk freely or under guidance of yourself or a museum guide, with or without a questionnaire.
- Take a group photo before or after entering the building.
- Write down new words and recurring/interesting questions from the learners during the visit.
- If you used a questionnaire, correct and comment the answers.
- Evaluate your visit to the museum during the next lesson, using your notes and photos taken on the tour (if allowed).

## **Variant**

- Instead of introducing the museum/exhibition, ask the learners to search for information on the internet and share what they find/have found.
- Ask the learners (individually or in pairs) to choose one exhibited item. Let them search for information about it so that they can comment on it during the visit.

## **Read more in our manual at [www.alternativeways.eu](http://www.alternativeways.eu)**

### *Language skills / Linguistic performance*

- Listening
- Speaking

### *Linguistic competence/knowledge*

- Vocabulary
- Memory
- Oral language skills

### *Social-emotional skills and competences*

- Communication skills
- Cultural awareness, expression and identity formation
- Empowerment
- Fun
- Imagination, creativity and learning to learn
- Intercultural understanding