

# Money Money Money

Stepping Stones : Teambuilding & Empowerment; Art & Culture;  
Storytelling

Materials : no materials

Type of exercise : oral, written

Duration exercise : 30 min.

## Objectives

- The learner can understand expressions related to money.
- The learner can give tips for saving money.

## Preparation

Find expressions about money, e.g. *Time is money*  
*I feel like a million bucks.*  
*On the house!*  
*Pay your dues.*

## Instructions

- Introduce the expressions one by one. Let the learners guess their meaning.
- Ask if they have an equivalent in their mother tongue.
- Discuss if there are any cultural differences when it comes to money.
- Discuss tips for saving money, e.g.  
*Put on a sweater when it is cold.*  
*Take a quick shower.*  
*Buy cleaning vinegar instead of several cleaning products, it is cheap and usable for almost anything.*  
*Go to the market by the end of the day. Prices go down.*  
*Buy generic.*  
*Don't go shopping hungry.*  
*Pay your bills on time, to avoid penalties.*

## Tips for the instructor

- Share fun facts about money or make a quiz.  
*Banknotes are not made of paper, but of cotton and linen.*  
*The Romans were the first to stamp the image of a living person on a coin.*  
*The first paper money was made in China over 1,000 years ago.*

*More Monopoly money is printed each year than actual money.  
Over 170 currencies are used around the world today.*

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*Language skills / Linguistic performance*

- Listening
- Reading
- Speaking

*Linguistic competence/knowledge*

- Vocabulary
- Spelling
- Sentence construction
- Oral language skills

*Social-emotional skills and competences*

- Communication skills
- Cultural awareness, expression and identity formation
- Empowerment
- Fun
- Imagination, creativity and learning to learn
- Narrative thinking