

The market chat

Stepping Stones : Teambuilding & Empowerment; Expert & On The Go; Storytelling

Materials : incl. materials

Type of exercise : oral, written

Duration exercise : >60 min.

Objectives

The learner can ask and give information while shopping at the market.

Materials

- For every pair of learners a set of cut-up dialogue.
- Coloured paper

Preparation

- Make a standard dialogue between a market vendor and a customer, e.g.
 - *Good morning, can I help you?*
 - *Yes, thank you. I'd like ...*
 - *Anything else?*
 - *No, that will do.*
 - *Would you like a bag, the receipt...?*
- Cut up the dialogue: a slip of paper for every sentence.
- Use different coloured paper for each set so you do not lose time when recollecting the sets.
- If you will reuse the sets, laminate the paper.

Instructions

- Divide the group into pairs.
- Give each pair a set of sentences and ask them to arrange the cards so they form a logical conversation.
- Once the dialogue is in the correct order, let the learners practice both roles.
- Go to the local market and let the learners in small groups buy a specific item, e.g. an onion. Learners can seize the opportunity to do their shopping.

- Stimulate the learners to talk as much as possible and take pictures and/or videos of one another.

Tips for the instructor

- Check the days and hours the local market is on.
- Close the visit with a drink at the market or in a cafe. Sharing informal moments together stimulates the learning pleasure and the group dynamics.
- Check if the school or learning center has a budget for extramural activities.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Reading
- Speaking

Linguistic competence/knowledge

- Sentence construction
- Expressions / sayings
- Memory
- Oral language skills

Social-emotional skills and competences

- Communication skills
- Cultural awareness, expression and identity formation
- Empowerment
- Fun
- Intercultural understanding