

## Map making

Stepping Stones : Teambuilding & Empowerment; Body, Movement and Senses; Storytelling

Materials : incl. materials

Type of exercise : oral

Duration exercise : 15 min.

### Objectives

The learner can understand the description of a room.

### Materials

- For every learner a small whiteboard
- Whiteboard markers
- Whiteboard erasers
- Blackboard

### Preparation

You can make small whiteboards yourself by laminating A4 sheets. They can be used on both sides.

### Instructions

- Describe your living room (or another room) in detail: the furnishing, the decoration, e.g. *The door is on the right. When you enter the room, there is a couch on the left, ...*
- Describe the room again and let the learners draw the room.
- Compare the learners' drawings. Do they look alike? Who drew best?
- Write down and explain the words the learners did not know or recognize.

### Variant

- Ask a learner to describe his/her living room while the others draw.
- Divide the group into pairs. Let each pair in turn describe and draw.

**Read more in our manual at [www.alternativeways.eu](http://www.alternativeways.eu)**

*Language skills / Linguistic performance*

- Listening
- Speaking

*Linguistic competence/knowledge*

- Sentence construction
- Expressions / sayings
- Oral language skills

*Social-emotional skills and competences*

- Communication skills
- Fun
- Imagination, creativity and learning to learn
- Narrative thinking