

Map making

Stepping Stones : Teambuilding & Empowerment; Body, Movement and Senses; Storytelling

Materials : incl. materials

Type of exercise : oral

Duration exercise : 15 min.

Objectives

The learner can understand the description of a room.

Materials

- For every learner a small whiteboard
- Whiteboard markers
- Whiteboard erasers
- Blackboard

Preparation

You can make small whiteboards yourself by laminating A4 sheets. They can be used on both sides.

Instructions

- Describe your living room (or another room) in detail: the furnishing, the decoration, e.g. *The door is on the right. When you enter the room, there is a couch on the left, ...*
- Describe the room again and let the learners draw the room.
- Compare the learners' drawings. Do they look alike? Who drew best?
- Write down and explain the words the learners did not know or recognize.

Variant

- Ask a learner to describe his/her living room while the others draw.
- Divide the group into pairs. Let each pair in turn describe and draw.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Speaking

Linguistic competence/knowledge

- Sentence construction
- Expressions / sayings
- Oral language skills

Social-emotional skills and competences

- Communication skills
- Fun
- Imagination, creativity and learning to learn
- Narrative thinking