

Great! All right! Bad!

Stepping Stones : Body, Movement and Senses

Materials : incl. materials

Type of exercise : oral

Duration exercise : 15 min.

Objectives

- The learner can give information about his/her well-being.
- The learner can ask someone information about his/her well-being.

Materials

Something to mark positions on the floor.

Preparation

Teach or repeat these standard expressions:

Hello, how are you?

1. *Great.*

2. *All right.*

3. *Bad.*

Instructions

- Every learner stands on a marked position, forming a circle; one learner stands in the middle.
- The learner in the middle asks a learner in the circle: *Hello, how are you?*
- If the learner answers 1, nothing happens.
- If the learner answers 2, his/her direct neighbors switch places.
- If the learner answers 3, all learners switch places.
- While learners are switching places, the learner in the middle tries to get hold of a spot in the circle.
- The learner who has lost his/her spot in the circle, goes to the middle.

Variants

The learners can move in a specific way only, e.g. by jumping or walking backwards.

Tips for the instructor

To avoid that the same answer is repeated consecutively, add the rule that an answer cannot be given more than three times in a row.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Speaking

Linguistic competence/knowledge

- Grammar
- Vocabulary
- Expressions / sayings
- Oral language skills

Social-emotional skills and competences

- Communication skills
- Fun