

I do, I don't

Stepping Stones : Teambuilding & Empowerment

Materials : incl. materials

Type of exercise : oral

Duration exercise : 30 min.

Objectives

The learner can conjugate and use pronouns correctly.

Materials

- Cards with a positive and a negative statement, e.g.
I smoke / I don't smoke.
I sleep well / I don't sleep well.
I dance salsa / I don't dance salsa.
I speak Arabic / I don't speak Arabic.

Step by step description

- Stand in a circle.
- Start by saying a positive statement that applies to you, e.g. *I smoke.*
- Form two groups according to the reactions of the learners: smokers and non-smokers.
- Point at one or more learners and make sentences, e.g.
We smoke and you don't smoke.
He smokes and he doesn't smoke.
- The next statement is done by a volunteering learner. S-he must choose a statement applying to him/her.
- Close the exercise by writing some conjugated verbs on the blackboard.

Tips for the instructor

- Teach the conjugation of irregular verbs in a later session.
- You can do this exercise after every session, with the new verbs.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Speaking
- Writing

The Alternative Ways toolkit has been developed by GO! onderwijs van de Vlaamse Gemeenschap (Belgium), Elan Interculturel (France), Arbeit und Leben NRW (Germany), De Talentenschool (The Netherlands) and Storytelling Centre (The Netherlands). The project is co-funded by the Erasmus+ Programme of the European Union. Our website: www.alternativeways.eu.

Linguistic competence/knowledge

- Grammar
- Sentence construction
- Memory

Social-emotional skills and competences

- Communication skills
- Fun