

## Frozen professions

Stepping Stones : Teambuilding & Empowerment; Body, Movement and Senses

Materials : incl. materials

Type of exercise : oral

Duration exercise : 15 min.

### Objectives

The learner can use vocabulary about professions.

### Materials

- Buzzer
- Cards naming or depicting a profession

### Instructions

- Sit in a circle.
- Put the buzzer in the middle.
- Depict a profession, without moving, as a frozen statue.
- The first to guess the occupation, gets the next turn.
- If the learners cannot guess the occupation, you are allowed to mime it.
- Finish by repeating all the occupations.
- Let the learners comment on how the occupations were frozen.

### Variant

- A learner begins by freezing a profession. When the profession is guessed, another learner joins in, changing the situation.  
For example: The first learner portrays someone who works at the computer in the office. The next learner stands behind the 'employee', playing a hairdresser. The employee plays now a client of the hairdresser. When this is guessed, the first learner goes back to the circle and a third learner joins in.
- Do a follow-up interview: *'What other professions do we know?'*
- Ask the learners to put a spotlight on the jobs they could or would like to exercise, or did in the past.

### Tips for the instructor

- Make sure everyone gets a turn.
- Write the professions on the blackboard.

**Read more in our manual at [www.alternativeways.eu](http://www.alternativeways.eu)**

*Language skills / Linguistic performance*

- Listening
- Speaking

*Linguistic competence/knowledge*

- Memory
- Oral language skills

*Social-emotional skills and competences*

- Communication skills
- Cultural awareness, expression and identity formation
- Empowerment
- Fun
- Imagination, creativity and learning to learn