

Human orchestra

Stepping Stones : Teambuilding & Empowerment; Art & Culture, Body, Movement and Senses

Materials : incl. materials

Type of exercise : oral

Duration exercise : 30 min.

Objectives

The learner can recognize and produce vowels, consonants and sounds correctly.

Materials

Cards with a drawing or a word representing the vowel, consonant or sound you want to practice, e.g. if you work on the sound 'ee', show a card representing a bee, an ear, etc.

You can work on two or three sounds at a time.

Instructions

- Divide the group into teams of 4 or 5. If the group has 5 or fewer learners, you do not need to make teams.
- Ask each team (or learner) to choose a 'noise' that corresponds to the vowels, consonants or sounds you want to work on.
Example 'ee': Let the learners chant or sing it.
't' and 'd': Let the learners choose a sound with 'ta' and 'da'.
If they work in a team, the learners must agree on the same intonation and the same rhythm.
- Each group must say the sound in a different tone and rhythm.
- Show the learners the gestures you use
 - to start the noise.
 - to increase the volume.
 - to decrease the volume.
 - to stop the noise.
- You are the 'conductor'. Appoint a team and ask them to make their noise.
- Appoint the other teams one by one, while the other teams keep making their sounds.
- The teams make their noise until they receive another instruction (increasing / decreasing volume or stopping)
- Conduct the teams by increasing and decreasing the volume, by stopping and starting again. The class becomes a human orchestra.
- Let a learner replace you as the 'conductor'.

Variant

Words containing the vowel, consonant or sound

- Show the cards with the drawings or the words ('bee', 'ear', etc.) to the learners, name what is drawn and let them repeat the word.
- Give a card to each team (learner).
- Repeat the instructions with the words instead of the sounds.

Tips for the instructor

- **Beginners** Let the learners make sentences with the words.
- **Advanced** Let the learners make a story with the words.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Speaking

Linguistic competence/knowledge

- Vocabulary
- Spelling
- Rhyme / poetry
- Oral language skills

Social-emotional skills and competences

- Communication skills
- Empowerment
- Fun
- Imagination, creativity and learning to learn