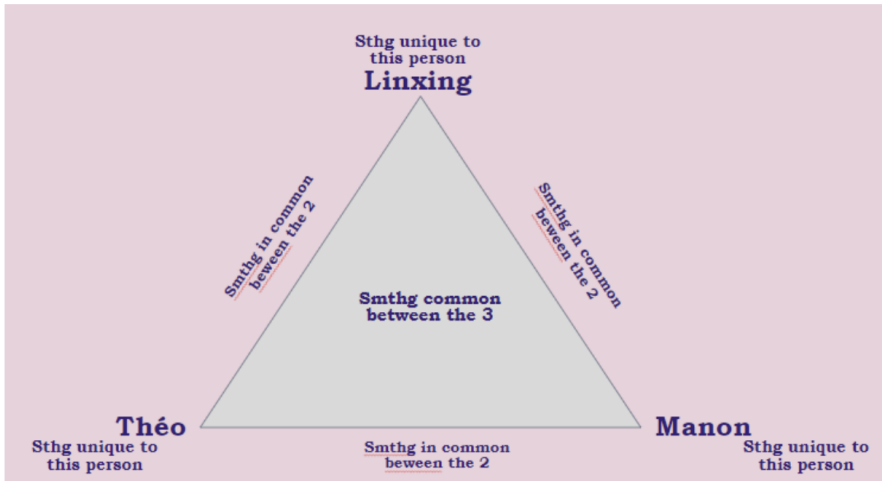


Title of the activity	WHAT DO WE HAVE IN COMMON
<p data-bbox="204 949 405 981">Brief description</p>	<p data-bbox="491 331 1399 403">This activity (ice breaker) aims at participants getting to know each other - at least a bit.</p> <p data-bbox="491 432 1399 656">Participants work in groups of three and have to look for 'things' they share, as described in this picture. Show them this picture before they start and ask them to copy it in draft, so they will remember what they are supposed to be looking for. To help them start their conversations you could ask them to focus on a theme (like family, background, interests, food)</p> <div data-bbox="497 739 1383 1218">  </div> <p data-bbox="491 1254 1399 1400">They first have to each write their own name in one of the corners. Then they have to figure out what they have in common (in pairs) and what makes each of them unique and then they have to find out what the 3 of them have in common.</p> <p data-bbox="491 1429 1399 1541">After about 10 minutes, ask them back into the group and ask each group to either share their findings by telling or mimicking them. If they choose to mimic, the other participants have to guess what they are mimicking.</p>
Aims	<ul style="list-style-type: none"> • To break the ice between people that do not know each other; • To raise awareness about peoples' similarities • To discover that it is sometimes not so easy to find something that makes one unique in a group of three.
Skills addressed	<ul style="list-style-type: none"> • Language skills • Social skills / conversational skills
	<p data-bbox="491 1966 1399 2042">This activity demands from people who do not know each other to share information about themselves in order to find out what they have in</p>



Why is this activity suitable for promoting civic participation and integration?	common with the others (first with one other and then with both the others) and what makes them unique. It breaks the ice and does raise awareness about similarities and distinctions in a playful, easy way. It is one of those exercises that can serve as a first step to become aware of the fact that 'us' versus 'them' is not so black and white.
Which non-formal learning tool is (mainly) used	Sharing personal information orally
Suitable for how many participants (min. / max.)	Small groups (numbers to be divided by 3) Large groups (numbers to be divided by 3)
Indication of duration of the activity	Up to 30 min. (circa 10 min. for finding out the similarities and distinctions. Time needed for sharing the findings with the whole group depends on the number of participants.)
Indication of preparation (time, which material are needed	Up to 15 min. You have to make the drawing available for all to see beforehand, which can be done on paper or by showing it on a screen. Participants need to have a pen and paper (per group) to copy the drawing (unless the version on screen stays available for all to see) and to write down the findings.
Evaluation method (if applicable)	After the sharing of the findings in the whole group you can ask what they found more difficult; to find similarities or unique aspects and draw a conclusion from this with the group.
Variations	This activity lends itself well to do online, with the use of breakout rooms.
TIPS / ADVICES	<ol style="list-style-type: none"> 1. You could choose to appoint a leader in every group of three, who will be leading the conversations and is responsible for taking notes of the findings within each group. Especially when working of groups of people in which only a few can write and read this might help the flow and the effect of the activity. 2. You could make groups of 3 people who speak the same language in order to make the conversations easier and more fruitful for them, especially when they don't master the language of the new



	<p>country very well. The presentation of the outcomes of each small group to the whole group should be done in the new language, but allow them to help each other to find the right words.</p> <p>3. Instead of writing on the paper with the triangle drawing on it, you could provide each group with a paper to write on (see template below).</p>
--	---





What do we have in common?

Person 1 [name] and person 2 [name]

Person 1 [name] and person 3 [name]

Person 2 [name] and person 3 [name]

What makes me unique?

Person 1 [name]

Person 2 [name]

Person 3 [name]

What do we all three have in common?