

Title of the activity	TREASURE HUNT
Description	<p>In this activity, participants will work in teams of 2 or 3 members. Each team will receive sheets with questions about a location. To ensure diversity, the questions are arranged in different orders, preventing teams from visiting points of interest in the same sequence. (Examples of questions to be found after the activity description)</p> <p>Working together, teams will navigate the location, seeking answers to the provided questions. This hands-on exploration helps participants understand the location's layout and identify key areas.</p> <p>By engaging in this activity, participants not only gain knowledge about the location, but also develop teamwork and collaboration skills. This experience enhances participants' understanding of the location and builds confidence in utilizing their services effectively. The questions can be applied at different locations.</p> <p>The treasure they will collect at the end might be for example a key ring of the place of residence or another small souvenir.</p> <p>A sheet with example questions (for a treasure hunt in and around a railway station) is provided.</p>
Duration	1 hour +
Number of participants	Small groups Large groups
Oral language level	Beginner Moderate Advanced
Aims	<ul style="list-style-type: none"> • Being able to ask questions about the location • Understanding the function of the location • Working together effectively
Main skills addressed	<p>Language skills Speaking Listening</p> <p>Interpersonal Skills</p> <p>Assertiveness Collaboration Independency Responsibility Asking for help</p> <p>Self-leadership skills Courage Dealing with insecurity Perseverance</p>

	<p>Self-confidence</p> <p>Cognitive and digital skills</p> <p>Adaptability</p> <p>Cultural awareness</p> <p>Information literacy</p> <p>Problem solving</p> <p>Time management</p> <p>Visual literacy</p>
Why is this activity suitable for promoting civic participation and integration?	<p>The participant will be given the opportunity to practise with asking questions, similar to daily life when they need help; it gives confidence to do it next time independently and without an assignment.</p> <p>The participant will work on skills to function more independently in society.</p>
Link to website (if available)	
Type of activity	<p>Teambuilding</p> <p>Outside the classroom</p> <p>Physical</p>
Suitable for how many participants (min. / max.)	Min. 4 and max. 25
Indication of duration of the activity	<p>Preparation time in the classroom:</p> <p>2 hours (introducing words, the location, practical instructions, role-play to practice with asking questions)</p> <p>1,5 hour for the treasure hunt</p> <p>Duration time: 1 hour +</p>
Indication of preparation (time, which material are needed)	<p>Adapting questions if necessary: 30 minutes</p> <p>Providing treasure and instructions to shop: 30 minutes</p> <p>Preparation time: Up to 1 hour</p> <p>Materials needed</p>
Evaluation method (if applicable)	Talk afterwards, while having a drink together (optional); sharing experiences and the results.
Variations (if applicable)	<p>If you will do this activity with (functional) illiterate people, then you can work with fewer questions, direct, personal instructions on the spot, with icons or with spoken questions on WhatsApp for example. Then you would need more assistance if you work with quite a large group.</p> <p>Another variation:</p>



	When the treasure hunt has ended, there will be a tour available through the location (area) and someone will tell and show more of the history of the location.
--	--



Examples of questions if the location is a station:

1. Where do I buy medications? Write down the name.
2. Ask someone where you can find the timetable. Make a picture.
3. Ask someone where platform ... is. Make a picture.
4. Ask someone what time it is. Write down the time.
5. What is the final stop of tram/bus/metro ... ? Write down the name.
6. Where can you park your bike? Make a picture.
7. Where can you buy a sandwich? Write down the name.
8. Where can you buy a public transport ticket? Make a picture.
9. Where is a cash machine? Make a picture.
10. Where are the toilets? Make a picture.
12. Where do you find an elevator? Make a picture.
13. Where do you go when you have a question? Make a picture and ask what time the next train to leaves. Write down the time.
14. Make your way to this shop: and ask for the treasure.

Take the treasure to the meeting point (in front of).