

Title of the activity	THE STORY BEHIND YOUR STREET NAME
Description	<p>Street names often hold a significant connection to a country's history and culture. Learners may struggle with pronouncing and memorizing these names. To enhance their memorization skills and deepen their knowledge, learners will research the stories behind the names of the streets they live in. They will then create a presentation, incorporating text, photos, or videos, to share with the class. This activity aims to foster a better understanding and appreciation of the cultural and historical context tied to street names while developing research and presentation skills.</p> <p>The facilitators will introduce the activity by presenting the story about their street names. You can show the sources you used and the way you created your presentation.</p> <p>How to do it?</p> <p>A concrete street name (for example Church Street, Apple Street etc.): If the street is named after something concrete, they can look for the meaning in a dictionary, ask the teacher or another person or Google it. The participants make a collage with visual material that is related to the meaning, including a picture of the actual street (a photograph or a drawing).</p> <p>If the street is named after a person or something less concrete then they can work this way:</p> <ol style="list-style-type: none"> <li>Getting familiar with the sources: An important source will be Wikipedia. In an introductory lesson they learn how to work with Wikipedia in a basic way. Another source might be a local or national archive. Then an introductory lesson or visit might also be needed.</li> <li>Instructions in how to collect info and images.</li> <li>Exploring, finding out the meaning of the collected info.</li> <li>Adding images of the street (photographs or drawings).</li> <li>Instructions about making a presentation or collage with the material (a good (photo) printer would be useful because it will be easier to make a collage/presentation on paper than a digital presentation for a lot of participants).</li> </ol> <p>In both cases (a personal or general street name) the participants will present the story behind their street name in the group. During all steps the teacher and fellow learners will be available to assist participants.</p>
Duration	1 hour+
Number of participants	Small groups Large groups
Oral language level	Beginner Moderate Advanced
Aims	Discovering more about the history and culture of the place of residence Nurturing the connection with the direct environment

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	<p>Being able to find and use suitable sources</p> <p>Being able to create a simple presentation</p> <p>Working on self-presentation skills</p>
Why is this activity suitable for promoting civic participation and integration?	<p>As learners delve into the stories behind street names, they not only enhance their sense of belonging but also cultivate a sense of pride and connection to their neighborhood.</p>
Main skills addressed	<ul style="list-style-type: none"> <li>• Self-presentation</li> <li>• Dealing with insecurity</li> <li>• Self-confidence</li> <li>• Applying knowledge</li> <li>• Cultural awareness</li> <li>• Digital skills</li> <li>• Information literacy</li> <li>• Knowledge building</li> <li>• Time management</li> </ul> <p>Language skills</p> <p>Speaking</p> <p>Listening</p> <p>Writing</p> <p>Reading</p> <p>Interpersonal Skills</p> <p>Independency</p> <p>Listening</p> <p>Self-presentation</p> <p>Asking for help</p> <p>Self-leadership skills</p> <p>Ownership</p> <p>Perseverance</p> <p>Self-expression</p> <p>Self-motivation</p> <p>Cognitive and digital skills</p> <p>Cultural awareness</p> <p>Digital skills</p> <p>Information literacy</p> <p>Sharing knowledge</p> <p>Planning</p>



Link to website (if available)	-
Type of activity	Teambuilding Outside the classroom Personal development
Suitable for how many participants (min. / max.)	1-25 Supply 1 facilitator per 5 participants
Indication of duration of the activity	Multiple lessons: Introductory lesson, 1 hour (presentations by facilitators, getting familiar with suitable sources) Doing the research: 1-2 hours Making the presentation: 1-2 hours Presenting: 1,5 hours
Indication of preparation (time, which material are needed)	<ul style="list-style-type: none"> <li>• Preparation time for your own example; your own street name presentation (show this in the introductory lesson)</li> <li>• (Photo) printer</li> <li>• Paper, glue etc.</li> <li>• Padlet or other online platform optional</li> <li>• Visit to archive, optional</li> <li>• Computers (for research, to check sources)</li> <li>• Important sources: Wikipedia, local (online) archive, local museum</li> </ul> Preparation 1 hour+ Materials needed
Evaluation method (if applicable)	After a week: checking if the knowledge is still there, possibly with a quiz
Variations (if applicable)	You can choose to work in pairs. They can visit both streets together and film each other for example while they tell about the meaning of their own street name. Instead of filming they can make pictures as well. They present the result together in the classroom.

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