

Title of the activity	TELL ME WHAT YOU SEE
Description	<p>This activity is based on Visual Thinking Strategy (VTS). VTS is an inquiry-based teaching method that improves the learners ability to describe, analyze, and interpret imagery and information through observing and discussing visual art.</p> <p>The activity revolves around three key questions:</p> <ol style="list-style-type: none"> 1. What's going on in this picture? 2. What do you see that makes you say that? 3. What more can we find? <p>The facilitator shows an image and asks the first question. A learner shares thoughts and views. The facilitator paraphrases the learner and asks the learner the second question. The learner shares thoughts and views. The facilitator paraphrases and now uses pointing as an educational gesture to highlight and refer to what has been addressed by the learner. The facilitator asks the third question.</p> <p>When no other thoughts and views are shared, the facilitator thanks the learners for their collaboration. No further explanation is given, nor is there a judgement about what has been said.</p>
Aims	<ul style="list-style-type: none"> • Develop critical thinking • Develop creative thinking • Encourage participation • Collaborative discussions • Express emotions • Reflection
Main skills addressed	<p>Collaboration Courage Self-confidence Critical thinking Separating main points an side points Visual literacy</p>
Why is this activity suitable for promoting civic participation and integration?	<p>It helps with critical and creative thinking to analyse complex issues. The learners are invited to express what they see, without being judged about right or wrong. As learners share their thoughts and views a collective process emerges.</p>
Link to website (if available)	<p>https://vtshome.org/ https://www.vtsnederland.org/ https://www.gvsu.edu/artgallery/visual-thinking-strategies-152.htm</p>
Type of activity	Reflection



Suitable for how many participants (min. / max.)	Small groups
Indication of duration of the activity	30 min 45 min 1 hour
Indication of preparation (time, which material are needed)	Upto 1 hour Materials needed: images
Evaluation method (if applicable)	If combined with writing (see variation) the text can be used as evaluation. Use the text as formative evaluation for the development of critical and creative thinking skills, as VTS stimulates these complex thinking processes.
Variations (if applicable)	Depending on the selected images specific theme's or categories can be adressed. You can also use text or information. The adapted questions are: <ol style="list-style-type: none">1. What's going on in this text?2. What have you read that makes you say that?3. What more can we find? Combine with writing Show an image and ask learners to write down their thoughts and views using the three questions. By using a portfolio the learner can evaluate their own progress of writing and thinking skills.



Template

Online collection of Arts & Culture from cultural institutions and artists around the world

<https://artsandculture.google.com/explore>

Art by Uğur Gallenkuş - Istanbul-based digital artist

<https://www.instagram.com/ugurgallen/>

