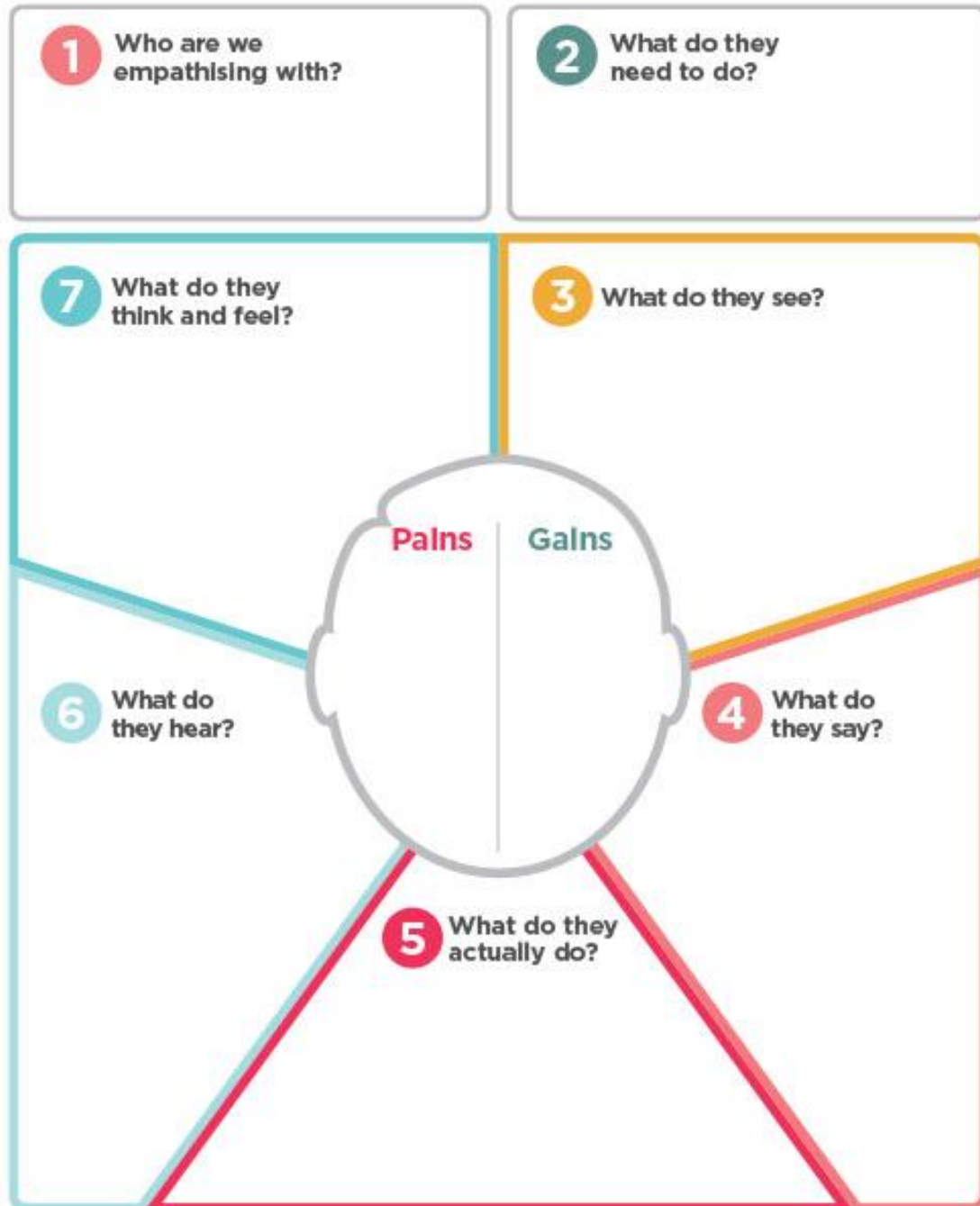
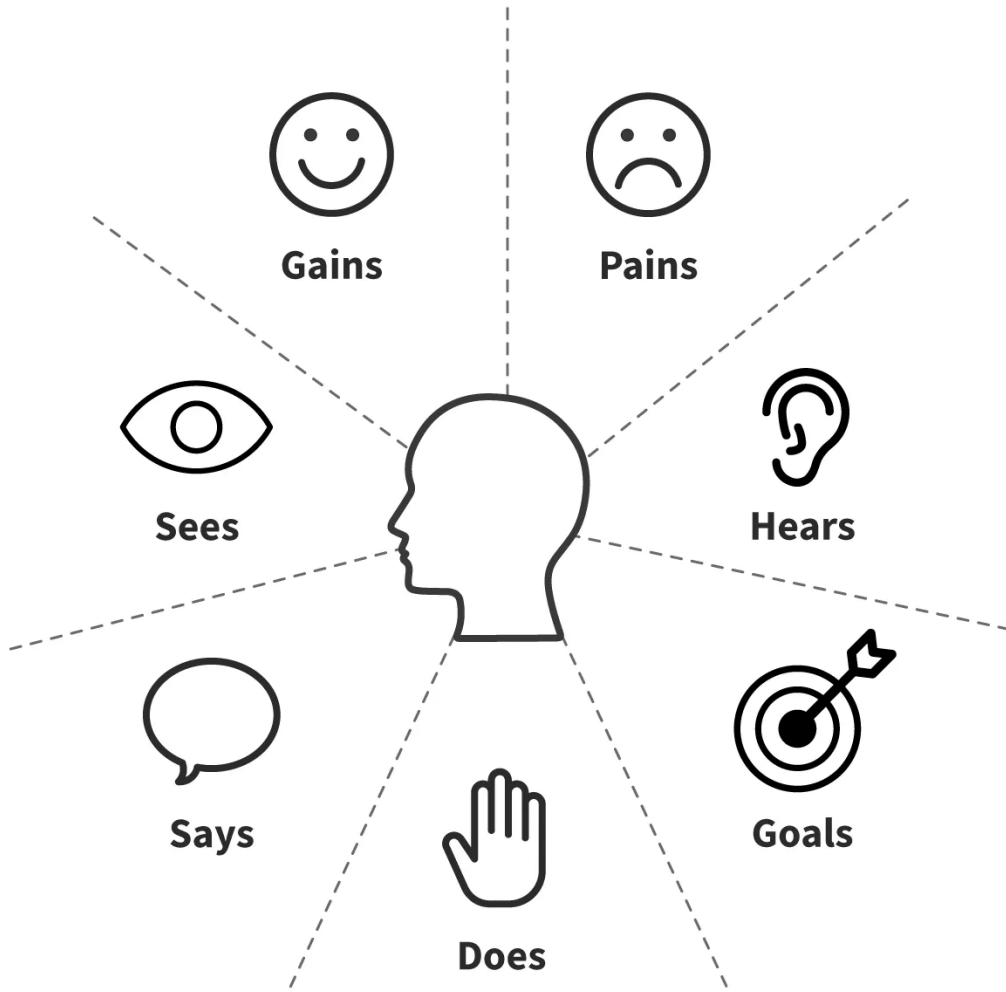


Title of the activity	STEP INSIDE THE PICTURE
Description	<p>Step Inside is a method to take perspective by looking through the eyes of someone else.</p> <p>Let's travel around the world and meet people on the street. The streets are a meeting place of people, where friendships are born, and where life is discussed.</p> <p>Show a picture with different people from www.streetsoftheworld.com and then ask the participants to take the perspective of a person.</p> <p>Ask the following questions:</p> <ul style="list-style-type: none"> ● What does this person see? ● How does this person feel? ● What does this person think? ● What is important for this person? <p>Use an empathy map to take short notes. Make an empathy map with the whole group as an introduction. Then work in pairs or small groups. After they have done this, ask the groups to share their empathy map with each other and discuss the similarities and differences between the groups or pairs. Reflect on the discoveries and different frames of reference. Discuss how our perspective making/taking is affected and/or influenced.</p>
Aims	Learn to take perspective and inquire about different frames of reference.
Main skills addressed	<ul style="list-style-type: none"> ● Empathy ● Self-knowledge ● Critical thinking ● Cultural awareness
Why is this activity suitable for promoting civic participation and integration?	The participants learn how frames of reference work and how they affect and influence our perspective making/taking.
Link to website	https://www.streetsoftheworld.com/
Type of activity	<ul style="list-style-type: none"> ● Reflection ● personal development

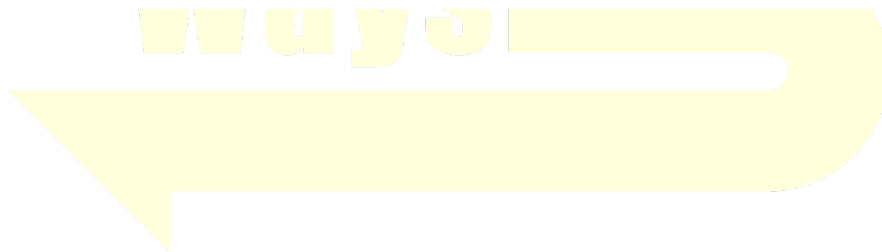
Suitable for how many participants (min. / max.)	Small groups Large groups (max. 30)
Indication of duration of the activity	1 hour
Indication of preparation (time, which material are needed)	Up to 1 hour Materials needed: Empathy map (see template below)
Evaluation method (if applicable)	
Variations	<ol style="list-style-type: none"> 1. You or the group select one picture. You ask the learners to relate to one of the people in that picture and then each has to answer the questions as mentioned in the description above. 2. If you decide to use one picture for the whole group and do the activity with the whole group you could, instead of using the empathy map, draw 4 blocks on a big piece of paper, each referring to one of the 4 questions. You do this for all people in the picture. This allows you to fill in the blocks according to the information the learners provide. 3. Variations can be made in the complexity of people and situations. 4. The activity can be combined with a citizenship theme (e.g. global differences, loneliness, poverty, ...)
TIPS / ADVICES	<ul style="list-style-type: none"> • Take into consideration the learners' languages and cultural backgrounds when dividing them into groups. Some kind of multilingual language support could be useful. • Decide in advance whether you will lead all groups or whether you will appoint a leader for each group. • Spend some time thinking about what pictures to choose • Multiple rounds and pictures provide greater learning outcomes • Not involving reading and writing in the activity helps open up the participants and therefore the conversation. You could use emojis instead to express the learners' answers to the questions.

Empathy Map Template





ways



Examples





ALTERNATIVE

