

Title of the activity	QUICK WITH WORDS
Description	<p>This method can be played in different languages and can be used as an introduction or after a break.</p> <p>The group sits down on chairs in a circle. The facilitator beforehand has collected important terms (could be words related to civic integration like: equality, religion, tolerance, compromise, respect, democracy, diversity, human rights, freedom, rights, media, economics, sustainability, justice, openness...) and explains them briefly.</p> <p>The facilitator stands in the middle of the circle and has no chair.</p> <p>He/she counts off the group according to the principle 1, 2, 3, but instead of numbers he/she uses the words introduced earlier. The facilitator should not forget to count himself/herself.</p> <p>One part of the group is always asked to change places. For example, when the word "tolerance" is called out, everyone assigned to that word has to change seat. The person in the circle tries to take a seat. The person who does not get a seat continues the game by saying a word.</p> <p>The game can be played in the national language, but also in other languages represented in the group, such as English, Turkish, Arabic etc. In that case, translate the words (you could do this with people in the group speaking that language) and write them on a flipchart. Make the group practice the new words, after which the game can be played in different languages.</p>
Aims	<ul style="list-style-type: none"> ● playful learning of important terms ● Experiencing multilingualism in the group ● Loosening up and movement ● Pronunciation of words, remembering words
Main skills addressed	<ul style="list-style-type: none"> ● Assertiveness ● Listening ● Self-Efficacy
Why is this activity suitable for promoting civic	Learning of important terms connected to civic integration



participation and integration?	
Type of Activity	Energizer, Physical
Suitable for how many participants (min. / max.)	Small groups Large groups (6-20 pp)
Indication of duration of the activity	15 minutes
Indication of preparation (time, which material are needed)	Up to 15 minutes (to decide about the words you'd like to use in the activity)
Variations	If running around is difficult for whatever reason, you could ask the learners when they hear the word assigned to them to just stand up.
TIPS / ADVICE	<ul style="list-style-type: none">• Pay ample attention to the explanation of the rules of the game.• Start with one or more 'test rounds'.• Repeat words if they are new to (some of) the participants.• We noticed that for some people with lower language skills standing in the centre of the circle and having to say a word out loud was very challenging. You can help them by making sure there are short and easy words 'in the game'.