

| Title of the activity | MAKING A CITY POSTER |
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| Description | The group creates a poster or a city map together. It is possible to expand existing maps (e.g. from the local tourist office) with pins, landmarks, postits or flags The result can be hung up in the classroom. Leading questions: Where are good places to spend your free time? Where are the authorities located? What places of interest are there? Where are the participants' favourite places? |
| Aims | Becoming familiar with the city/region |
| Main skills addressed | Cooperation Independency Applying knowledge Knowledge building |
| Why is this activity suitable for promoting civic participation and integration? | Getting to know the city/region |
| Type of activity | Outside the classroom, Teambuilding |
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| Suitable for how many participants (min. / max.) | Small and large groups |
| Indication of duration of the activity | 30 min – 1 hour |



| Indication of preparation (time, which material are needed) | Cardboard or paper (e.g. the blank side of flipchart paper) |
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| | Black and coloured pens |
| | Scissors and glue/tape |
| | • stickers |
| | printed photos and illustrations |
| | Up to 15 min. |
| Evaluation method (if | Let the particpants visit some of the sights/places/locations they put on |
| applicable) | the map. Talk about the experience in class. |
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| | Each participant makes their own map, let them discuss the results and let |
| Variations | them add spots from the others on their own map. |
| (if applicable) | Participants can also research information about the places and exchange |
| | them in class. |

