

Title of the activity	LEARN SMALL TALK IN TWO WAYS
Description - non readers	<p>The participants get cards with a picture or a word and verbal explanation from the facilitator about the words and pronunciation. The participants mingle and stop in pairs. They ask and answer each other what is on their respective cards. Then they switch cards and continue mingling.</p> <p>As homework, the participants are encouraged to actively use the new words and phrases. They share their experiences at the next meeting.</p>
Description - readers	<p>Participants are standing on the floor. The facilitator introduces a question or a phrase, with choices of answers. Participants mingle, asking and answering the question e.g.</p> <ul style="list-style-type: none"> <li>- Could you help me find my way to ...?</li> <li>- Where could I find the soups? Flour? Bread?</li> <li>- Do you prefer cash or card? Paypal og Applepay?</li> <li>- Do you prefer ... winter or summer? Umbrella or rain jacket?</li> <li>- What time ...do the meeting start? bus go? ...</li> <li>- Can you show me how I can ...use this machine?</li> </ul> <p>As homework, the participants are encouraged to actively use the new words and phrases. They share their experiences at the next meeting.</p> <p>The participants could also bring pictures of needed words and phrases for the next mingle.</p>
Aims	Get to know your co-participants Learning by doing, repetition of words and phrases Self-confidence and knowledge about society
Main skills addressed	Language skills Independency Asking for help Problem solving
Why is this activity suitable for promoting civic	It will be easier to integrate if you know common phrases and question formats. Being aware of the linguistic functions used in the society around you increases self-confidence. It might also be useful



participation and integration?	to know to start a conversation in informal settings or ask for help or guidance.
Link to website (if available)	
Type of activity	Teambuilding Energizer Personal development
Suitable for how many participants (min. / max.)	Small groups
Indication of duration of the activity	15 min 30 min
Indication of preparation (time, which material is needed)	Up to 15 min
Evaluation method	The participants share and discuss their experiences at the next meeting.
Variations	<ul style="list-style-type: none"> <li>- New question/phrase each time</li> <li>- Speed date variation: split the group in 2 and ask people to sit (or stand) in 2 rows, facing each other. The 2 people opposite each other get a certain amount of time (2 or 3 min.) to have a short conversation. You could decide to give them questions to ask each other beforehand. After 2 or 3 min. one row moves on one person (and the last person on the row moves to the beginning of the row), so everybody can do the same thing with another conversation partner.</li> </ul>