

Title of the activity	FIND THE PLACE IN THREE WAYS
Description - non-readers	<p>The participants and the facilitator goes to a place of interest together, e.g. botanical garden, museum, street with different shops. The participants get pictures from the visited place.</p> <p>In pairs or small groups the participants shall find the different pictures in real life.</p> <p>The group will meet afterwards to compare and discuss.</p>
Description - new readers	<p>The participants and the facilitator goes to a place of interest together, e.g. botanical garden, museum, street with different shops. The participants get a list of words/themes to find: a flower, makes me happy/angry, place to eat, an animal, a buss/tram stop, the color red.</p> <p>In pairs or small groups, the participants shall take photos of the different words/themes, as they interpret it.</p> <p>The group will meet afterwards to compare and discuss.</p>
Description - readers	<p>The participants get addresses, no explanation of what is located there e.g. botanical garden, museum, street with different shops.</p> <p>By using google maps the participants are supposed to find their way to the addresses.</p> <p>Then take photos and explore what is on the address.</p> <p>The group will meet afterwards to compare and discuss.</p>
Aims	<p>Citizen literacy, exploring and discovering places of interest, learning by doing</p> <p>Integration: active way of learning about the society</p>
Main skills addressed	<p>Collaboration</p> <p>Digital skills</p> <p>Independency</p> <p>Cultural awareness</p> <p>Information literacy</p>

Why is this activity suitable for promoting civic participation and integration?	The participants get to explore and experience the community and places of interest. Some places may be new. The participants become aware of using their senses and eyes to learn about society.
Link to website (if available)	
Type of activity	Teambuilding Outside the classroom Physical Personal development
Suitable for how many participants (min. / max.)	Small groups Large groups
Indication of duration of the activity	1 hour +
Indication of preparation (time, which material are needed)	1 hour + Materials needed Printed pictures from and addresses to places of interests
Evaluation method (if applicable)	Oral presentation for the group afterwards Pictures, addresses and notes on wall display Pictures, addresses and notes shared in digital group
Variations (if applicable)	Places for eating, food-shopping, exercise, family-activities, religious buildings, volunteer centre, library, to voluntary organisation or centre, library, museum, language cafe, park with exercise equipment or barbecues,...