

Title of the activity	ENGAGE IN DIALOGUE ABOUT NEWS AND SOCIAL MEDIA	
Description	The students are devided into small groups and are given a selection of conversation cards with questions (see examples below and add some more if you like). Put all cards on the table, facing down, and one person starts by picking up a card. The person who picks the card reads the question out loud and makes sure that everyone in the group understands it. He then tries to answer the question, before the others involve as well with their thoughts or opinions.	
	Then the next person picks a new card and does it the same way. Make sure there is enough time for the activity so that each student gets to answer at least one card each.	
	It can be a good idea to make groups with students having the same mother tongue, so that they can help each other with understanding	
	and expressing ther opinions.	
	An evaluation afterwards, led by the teacher and as a whole group, will be meaningful. Make sure that a variation of different reflections and perspectives of the students are beeing shared.	
Aims	- Giving interest and motivation towards following news and sources of media	
	- Raise awareness and understanding of the importance of knowing what is going on the society, towards integration	
	- Awareness of how news are beeing covered and presented differently in international media	
	- Awareness of the great impact of information media on our lives (time spent, how we think, how kids are influenced and so on)	
Main skills addressed	Speaking	
	Listening	
	Reading	
	Self-presentation	
	Self-expression	
	Critical thinking	



	Sharing knowledge		
	Cultural awareness		
	Collaboration		
	Separating main and side issues		
Why is this activity suitable for promoting civic participation and integration?	Awareness of, and critical thinking about news topics and use of media are important parts of civic integration. Freedom of speech, source critisicm, the role and power of information in our modern society are essential topics to reflect on to become an integrated European citizen. Discussing and listening to other opinions (in a safe environment) on these subjects can be useful and create personal development and deeper reflection.		
Link to website (if available)			
Type of activity	Teambuilding Reflection Personal development		
Suitable for how many participants (min. / max.)	4 / 25		
Indication of duration of the activity	45 min		
Indication of preparation (time, which material are needed)	Upto 15 min Prepare the introduction according to the groups' language level Print out the attached sheet with questions and cut into cards (number of sheets equal with the number of groups).		
Evaluation method (if applicable)	Summarize together afterwards: The teacher chooses some of the question cards and asks if anyone would like to share their answers with the whole group.		



	The teacher could also prepare a questionaire with some of the same questions from the cards and make a short statistic on some of the answers, and then share the results.
Variations (if applicable)	Menti or Kahoot are also web resources that can be used as an alternative to the cardgame. Use questions from the cards and create your own digital game out of it.

Conversation cards (examples)

How do you keep yourself updated?	Which social media are you using?	Which news source do you use?
What do you do to expand your knowledge about what is happening around the world?	How can you know if the news you are reading are true or false?	Who do you follow in social media?
How much time do you spend daily on the internet or social media?	How do you keep in contact with your friends or relatives that do not live close to you?	How can we show respect on the internet?
At what age can children start using social media?	How can social media affect us, positively / negatively?	What do you like to watch on TV?



Which websites do you use the most?

How important is the local news for you?

What kind of news are most interesting to you?
Sports/politics/
entertainment/culture/
world news/national news/local news?

JAIternative Ways Ways