

Title of the activity	COLLECT JOBFACETS
Description	<p>The participants work individually, in pairs or small groups. The facilitator provides a list of factual questions and an adress to a workplace to explore, e.g. shop, bakery, restaurant, construction site, office, kindergarder or library.</p> <p>Each participant or group visit the workbplace and look for facts.</p> <p>The group will meet afterwards to compare and discuss.</p> <ol style="list-style-type: none"> 1. Name of the workplace 2. What kind of workplace? 3. Adress 4. Typical work tasks 5. Working hours 6. How many employees? 7. Uniform or work clothes? 8. Skills needed 9. Education needed 10. Are you intersted in this job? Why – why not?
Aims	This activity focuses on basic facts and shows that everyone can contribute something to society. The participants get to know different workplaces and have a look at them in “real life”.
Main skills addressed	<p>Critical thinking</p> <p>Cultural awareness</p> <p>Self-efficacy</p> <p>Independence</p>
Why is this activity suitable for promoting civic participation and integration?	This method creates awareness of jobs and jobmarket. By observation and learning how to collect facts, the participants become better equipped to navigate the job market.
Link to website (if available)	
Type activity	<p>Teambuilding</p> <p>Outside the classroom</p>



	Reflection Personal development
Suitable for how many participants (min. / max.)	Small groups
Indication of duration of the activity	1 hour+ depending on addresses and workplaces chosen
Indication of preparation (time, which material are needed)	Up to 1 hour Materials needed Printing form with questions Finding addresses to workplaces It would be better to inform the workplaces beforehand.
Evaluation method (if applicable)	An oral presentation for the total group afterwards Pictures, addresses and notes on a wall display Pictures, addresses and notes shared in a digital group
Variations (if applicable)	