

Title of the activity	BECOME A JOB EXPERT
Description	<p>The participants work in groups. The groups visit a workplace together. Each group is assigned a specific perspective to work on: job tasks, uniforms, working hours, required skills, required education... The groups then meet afterwards to compare and discuss - they become experts on their perspective.</p> <p>Then, the expert groups mix and join with one member from each of the other expert groups. This new group now shares all the perspectives on the workplace they visited. The new group shares experiences and discusses them.</p>
Aims	This activity focuses on basic facts and shows that everyone can contribute something to society. The participants get to know different workplaces and have a look at them in “real life”.
Main skills addressed	<p>Critical thinking</p> <p>Cultural awareness</p> <p>Self-efficacy</p> <p>Independence</p>
Why is this activity suitable for promoting civic participation and integration?	This method creates awareness of jobs and jobmarket. By observation and learning how to collect facts, the participants become better equipped to navigate the job market.
Link to website (if available)	
Type pf activity	<p>Teambuilding</p> <p>Outside the classroom</p> <p>Reflection</p> <p>Personal development</p>
Suitable for how many participants (min. / max.)	Small groups



Indication of duration of the activity	1 hour +
Indication of preparation (time, material are needed)	Up to 1 hour Materials needed Finding workplaces to visit Printing form with questions Finding addresses to workplaces It would be better to inform the workplaces beforehand.
Evaluation method (if applicable)	An oral presentation for the total group afterwards Pictures, addresses and notes on a wall display Pictures, addresses and notes shared in a digital group
Variations (if applicable)	

