

Title of the activity	ABC OF THE NEW COUNTRY
Description	<p>Two flipchart sheets are prepared on which the ABC is written from top to bottom, so that you can put a word behind each letter. Rare letters like "Q", "X" and "Y" can be combined.</p> <p>The sheets are attached to opposite walls. The group is divided into two teams, each group standing in the middle of the room facing one of the two flip chart sheets. Each team gets a marker.</p> <p>Each group has to complete the letters on their own flipchart with a word that begins with that letter and has something to do with "the new country" (e.g. Germany). Participants take turns running to the flipchart, writing down a word, running back and passing the marker to another person in the group. The ABC has to be filled in the right order. The fastest group wins.</p>
Aims	<ul style="list-style-type: none"> • Fun and movement • Teambuilding • Get to know "the new country" • Showing what you already know
Main skills addressed	<ul style="list-style-type: none"> • Cooperation • Sharing knowledge • Cultural awareness • Perseverance
Why is this activity suitable for promoting civic participation and integration?	Participants can test their knowledge about "the new country" and learn something new about the country in a fun way.
Type of activity	Teambuilding, Energizer, Physical
Suitable for how many	Large groups

participants (min. / max.)																																	
Indication of duration of the activity	15-30 min																																
Indication of preparation (time, which material are needed)	Up to 15 min Flipchart sheets on which the ABC is written																																
Evaluation method (if applicable)	The class looks at both flipcharts together. Questions can be asked and unknown terms can be clarified.																																
Variations (if applicable)	<p>The group can be divided in more than two groups. Depending on the number of groups, more flipchart sheets are needed.</p> <p>The method does not need to be a competition. The groups can fill out the sheets at their own speed, without any rush. If the person whose turn it is can't think of a word, someone else in the group can help. Nevertheless, take care that everyone is involved.</p> <p>The method can be used for different topics. You can use it to make existing knowledge visible (e.g. to start a new topic in class) or to test the learning outcome at the end of a theme.</p>																																
	<p>Another variant:</p> <p>Choose one (key)word (example EUROPE) and choose a few categories to fill in. EXAMPLE:</p> <table><tr><th></th><th>COUNTRIES</th><th>CAPITALS</th><th>RIVERS</th></tr><tr><td>E</td><td>Estonia</td><td></td><td></td></tr><tr><td>U</td><td>Ukraine</td><td></td><td></td></tr><tr><td>R</td><td>Romania</td><td>Riga</td><td>Rhine</td></tr><tr><td>O</td><td></td><td>Oslo</td><td></td></tr><tr><td>P</td><td></td><td></td><td></td></tr><tr><td>E</td><td>England</td><td></td><td>Elbe</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>		COUNTRIES	CAPITALS	RIVERS	E	Estonia			U	Ukraine			R	Romania	Riga	Rhine	O		Oslo		P				E	England		Elbe				
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