Title of the activity	LET'S PLAY WITH EMOJIS
Brief description	In this activity, participants will interact with and discuss emojis. As a follow-up, participants can create a picto dictionary (check *Let's make a picto dictionary*). You could use this ice-breaker to start the activity: Make sure all participants are in a WhatsApp group and send some emojis to this group. Ask the participants about the meanings of the emojis. Encourage participants to share emojis in the WhatsApp group as well. There is a chance that some participants do not use them, but will have a more observing role at first. Make sure to involve these people as well, especially later on. ➢ If necessary, use nonverbal communication or role-playing to explain the meaning of emojis. ➢ Discuss emojis that directly represent emotions and those that refer to other activities. ➢ Review when it's suitable to use specific emojis. You can use some examples. When do you use a grumpy emoji or an emoji with a green face? Does it matter who you're communicating with or what event is happening? ➢ Discuss strategies for resolving misunderstandings that can arise from using emojis. ➢ Ask participants which emoji they use most frequently (if they use emojis). ➢ Explore the different skin tones that emojis can have. Are they aware of this option? Which skin tone do they prefer? ➢ Explore this online emojipedia together: https://emojipedia.org ➢ Examine the most popular emojis and explore the various categories. ➢ Now, provide participants with two tasks to complete in small groups: ➢ Review which emojis from the most popular list you aren't familiar with. Try to find or guess their meanings. ➢ Together, choose three emojis from the website that you really like and want to use. Draw the emojis on paper.

	➢ Review and discuss the results as a whole group. For language level moderate or experienced: After this, invite participants to design their own emoji. What emoji do they feel is missing? Or how would they change the appearance of an existing emoji?
Duration	1 hour
Number of participants	Small groups Large groups
Oral language level	Beginner Moderate Experienced
Aims	● Becoming familiair with tools used for visual communication ● Learning to interpret and use online communication tools effectively ● Being able to use visual input to communicate more freely
Main skills addressed	● Cooperation ● Self-expression ● Applying knowledge ● Cultural awareness ● Information literacy ● Visual literacy ● Language skills ● Speaking ● Listening ● Reading ● Interpersonal Skills ● Collaboration ● Self-expression ● Cognitive and digital skills

	● Cultural awareness ● Digital skills ● Information literacy ● Visual literacy
Why is this activity suitable for promoting civic participation and integration?	In our everyday lives, we encounter an abundance of visual content: emojis, pictograms, logos, pictures and videos. While this can feel overwhelming, these visuals are actually helpful in navigating and communicating effectively. Emojis (and also pictograms) provide a universal language for expressing emotions and ideas. By developing visual literacy, we can navigate this visual world and connect with others more easily.
Link to website (if available)	https://emojipedia.org Other website to use: www.canva.com (you can upload photos and handmade pictures and add text and other visuals)
Type of activity	Energizers Reflection
Suitable for how many participants (min. / max.)	4-30
Indication of duration of the activity	2 hours
Indication of preparation (time, which materials are needed)	30-60 minutes for preparation (getting familiair with website, selecting examples) Material needed: mobile phones, WhatsApp, computers, paper and pencils. Preparation time: Up to 1 hour Materials needed
Variations	You can add the use of abbreviations in online communication, like Yolo, FOMO or LOL, and maybe some that are being used in the new language. Explore these together. Which abbrevations are known, which ones are new to them?
TIPS / ADVICE	When working with a heterogeneous group when it comes to language skills this activity can be improved by working in subgroups that you

	differentiate according to language skills. Another tip is to use some visual material (pictures that represent 'official people', friends, family, the teachers….) to help the learners design their own emojis.