

Picture to describe

Stepping Stones: Teambuilding & Empowerment; Art & Culture; Media;

Storytelling

Materials : incl. materials

Type of exercise : oral

Duration exercise: 15 min.

Objectives

The learner can describe what s/he sees.

Materials

Pictures

Instructions

Show a picture related to a treated subject to the learners.

- Let them to describe in detail what they see, e.g. a motorcycle: It is red.
 It is made of steel. It has two wheels. You can sit on it. Your feet must kick, etc.
- Let one learner describe, without showing the picture or mentioning the word of the depicted object.
- The learner who guesses what is in the picture, goes next.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Reading
- Speaking

Linguistic competence/knowledge

- Vocabulary
- Sentence construction
- Memory
- Oral language skills

The Alternative Ways toolkit has been developed by GO! onderwijs van de Vlaamse Gemeenschap (Belgium), Elan Interculturel (France), Arbeit und Leben NRW (Germany), De Talentenschool (The Netherlands) and Storytelling Centre (The Netherlands). The project is co-funded by the Erasmus+Programme of the European Union. Our website: www.alternativeways.eu.



Social-emotional skills and competences

- Communication skills
- Fun
- Imagination, creativity and learning to learn
- Narrative thinking