

Elevens

Stepping Stones	: Teambuilding & Empowerment; Storytelling

Materials : incl. materials

Type of exercise : oral

Duration exercise : 30 min.

Objectives

The learner can write a simple poem of eleven words, based on a so-called cinquain.

A cinquain is a short poem consisting of five lines, that do not need to rhyme. Line A 1 word, a vague or general word about the chosen topic.

- Line B 2 words, describing the topic.
- Line C
- 3 words, verbs fitting the topic.
- 4 words, capturing the feeling about the topic. Line D

Line E 1 word, a specific term explaining Line A.

Examples

Watermelon Juicy, sweet Dripping, slurping, smacking So messy to eat Yummy

Snow Lovely, white Falling, dancing, drifting Covering everything it touches Blanket

Castle Strong, beautiful Imposing, protecting, watching Symbolizes wealth and power Fortress

Materials

Paper and pens

The Alternative Ways toolkit has been developed by GO! onderwijs van de Vlaamse Gemeenschap (Belgium), Elan Interculturel (France), Arbeit und Leben NRW (Germany), De Talentenschool (The Netherlands) and Storytelling Centre (The Netherlands). The project is co-funded by the Erasmus+ Programme of the European Union. Our website: www.alternativeways.eu.



Preparation

Collect some poems to serve as an example.

Instructions

- Read the selected poems together.
- Explain what an 'eleven' or cinquain is.
- Divide the group into pairs.
- You can appoint a theme for the poem or let each pair choose their own theme.
- When all pairs have finished writing their poem, let the learners read their poems to each other.

Tips for the instructor

- Collect all poems.
- Give each poem an attractive layout and print them out.
- Hang them in the classroom.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Reading
- Speaking
- Writing

Linguistic competence/knowledge

- Vocabulary
- Spelling
- Rhyme / poetry
- Social-emotional skills and competences
- Communication skills
- Fun
- Imagination, creativity and learning to learn

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