

Which word is missing?

Stepping Stones : Teambuilding & Empowerment

Materials : incl. materials

Type of exercise : oral, written

Duration exercise: 30 min.

Objectives

The learner can consolidate words related to a treated topic.

Materials

Some twenty cards with words related to the treated topic

Pen and paper

Preparation

Write a word on every card.

• Vary in level: cards with easy words, cards with difficult words.

Instructions

- Sit in a circle around a table.
- Put the cards on a table.
- Let the learners ask questions and comment on each card, recall memories inspired by a card...
- Give them a minute to memorize all the words.
- Ask them to turn their head and take away one card.
- Let a learner guess which word is missing.
- Repeat this exercise until all learners have had a turn.

Variant

- Instead of writing the name of the item, you can use an image.
- Instead of using cards with words, you can use objects.

The Alternative Ways toolkit has been developed by GO! onderwijs van de Vlaamse Gemeenschap (Belgium), Elan Interculturel (France), Arbeit und Leben NRW (Germany), De Talentenschool (The Netherlands) and Storytelling Centre (The Netherlands). The project is co-funded by the Erasmus+Programme of the European Union. Our website: www.alternativeways.eu.



Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Reading
- Speaking

Linguistic competence/knowledge

- Vocabulary
- Sentence construction
- Memory

Social-emotional skills and competences

- Communication skills
- Fun