

1 April Fools' Day

Stepping Stones : Art & Culture; Media; Storytelling

Materials : incl. materials

Type of exercise : oral

Duration exercise : 15 min.

Objectives

- The learner can give a description of what s/he has seen.
- The learner can consolidate new vocabulary.

Materials

- Videos or photographs about the custom of fooling each other on the 1st of April.
- A device for playing videos
- Blackboard

Instructions

- Show the video with the sound turned off.
- Ask the learners to comment on what they have seen.
- Write new or relevant words the learners are using on the blackboard.
- Show the video again, with the sound on, so that the learners can complete the description.
- Add new and relevant words on the blackboard.
- Discuss the video: why or when was the video made?
- Explain the custom to make jokes and fool people on April Fools' Day.
- Ask the learners about similar habits in their country.

Tips for the instructor

Every year Google creates an April Fools' Joke. You find the link to the list of the jokes below. Click on a year, copy the title of the joke and Google it. The videos are English spoken, funny, clear and short.

Closing up

Close up with a April Fools' Day Joke, e.g. fooling the class next to yours.

Link

https://en.wikipedia.org/wiki/List_of_Google_April_Fools%27_Day_jokes

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Speaking

Linguistic competence/knowledge

- Vocabulary
- Sentence construction
- Oral language skills

Social-emotional skills and competences

- Communication skills
- Cultural awareness, expression and identity formation
- Fun
- Intercultural understanding