

Visit a museum

Stepping Stones : Teambuilding & Empowerment; Art & Culture; Media; Body, Movement and Senses; Expert & On The Go; Storytelling

Materials : no materials

Type of exercise : oral

Duration exercise : >60 min.

Objectives

- The learner can understand information when visiting a museum or exhibition.
- The learner can give and ask information on what is exhibited.
- The learner can give his opinion on what is exhibited.

Preparation

- Choose a museum/exhibition relevant to a treated topic.
- Make the reservation and share date, time and location, e.g. in the Whatsapp group.
- Check if there is a group discount or free entrance.
- Check if the museum has a guide who can explain in a language adapted to the level of the learners.
- Check whether there is information (leaflets, questionnaires...) specifically aimed at language learners.
- Prepare the visit by introducing the museum/exhibition/artist(s).

Instructions

- Meet the learners at the agreed place and time.
- Before entering, give the necessary guidelines: no touching, possibly no photographing, no running...
- You can let the learners walk freely or under guidance of yourself or a museum guide, with or without a questionnaire.
- Take a group photo before or after entering the building.
- Write down new words and recurring/interesting questions from the learners during the visit.
- If you used a questionnaire, correct and comment the answers.
- Evaluate your visit to the museum during the next lesson, using your notes and photos taken on the tour (if allowed).

Variant

- Instead of introducing the museum/exhibition, ask the learners to search for information on the internet and share what they find/have found.
- Ask the learners (individually or in pairs) to choose one exhibited item. Let them search for information about it so that they can comment on it during the visit.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Speaking

Linguistic competence/knowledge

- Vocabulary
- Memory
- Oral language skills

Social-emotional skills and competences

- Communication skills
- Cultural awareness, expression and identity formation
- Empowerment
- Fun
- Imagination, creativity and learning to learn
- Intercultural understanding