

Touch and tell

Stepping Stones : Body, Movement and Senses; Storytelling

Materials : incl. materials

Type of exercise : oral

Duration exercise : 15 min.

Objectives

The learner can describe an object by touching it.

Materials

- A non-transparent bag with a small opening
- Objects related to the treated topic, e.g. Food: a pepper mill, an orange, broccoli, a spoon...

Preparation

- Fill the bag with a dozen objects.
- Teach relevant words, e.g. colours, shapes, materials, size, flavours, etc.
- Teach relevant sentences to describe the objects, e.g.
It is ...
You can eat, bake, cook it ...
I like it, because it is ...

Instructions

- Sit in a circle around a table.
- Explain how the exercise works by describing the first object, e.g. a strawberry: *It's small, it's red, it's sweet. On the inside there are white seeds. The outside is smooth. You can eat it. It is healthy. It is a fruit. A small piece is green, which you cannot eat.*
- Don't mention the name of the object!

Variant

- Let the other learners ask questions and let them guess.
- When everyone has had a turn, take all the objects out of the bag and ask each learners to choose, name and describe an object.

- Record the learners when they are talking and listen to this recording together.
- Ask them *Who talks easily?*
What's it like to hear your own voice?
What's it like to hear yourself speaking in another language?

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Speaking

Linguistic competence/knowledge

- Vocabulary
- Sentence construction
- Memory
- Oral language skills

Social-emotional skills and competences

- Communication skills
- Empowerment
- Fun
- Imagination, creativity and learning to learn
- Narrative thinking