

Sing a song!

Stepping Stones	: Teambuilding & Empowerment, Art & Culture, Media; Body, Movement & Senses
Materials	: incl. materials
Type of exercise	: oral, written
Duration exercise	: 30 min.

Objectives

The learner can understand a song.

Materials

- For every learner a printed version of the lyrics.
- Blackboard

Preparation

- Look for a suitable song on Youtube.
- Share the link in the WhatsApp group.
- Make a list of relevant questions about the song.

Instructions

- Play the song a couple of times, without showing the clip.
- Ask questions after every listening round, starting with general questions.
 - Do you know the song?
 - Who sings the song? How do you imagine the singer?
 - Which emotions does this song evoke?
 - Do you like the song?
 - What words do you hear several times in this song?
 - How often do you hear the word(s)?
 - Which rhyming words do you hear?
 - What other words do you hear?
- Write the words that have been recognized in the correct order on the blackboard, so the structure of verse and chorus appears.
- Show the clip and complete the text.
- Explain new words.

The Alternative Ways toolkit has been developed by GO! onderwijs van de Vlaamse Gemeenschap (Belgium), Elan Interculturel (France), Arbeit und Leben NRW (Germany), De Talentenschool (The Netherlands) and Storytelling Centre (The Netherlands). The project is co-funded by the Erasmus+Programme of the European Union. Our website: <u>www.alternativeways.eu</u>.



- Discuss the content of the song.
- Sing the song together.

Tips for the instructor

- Beginners: sometimes it is enough to work on the chorus only.
- Play and sing the song during following lessons. Repetition and recognition make it fun and meaningful.
- Encourage the learners to sing along by singing yourself.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Reading
- Speaking
- Writing

Linguistic competence/knowledge

- Vocabulary
- Spelling
- Sentence construction
- Rhyme / poetry
- Memory

Social-emotional skills and competences

- Cultural awareness, expression and identity formation
- Fun
- Imagination, creativity and learning to learn