

What about volunteering?

Stepping Stones	: Teambuilding & Empowerment; Media; Expert & On The Go; Storytelling
Materials	: incl. materials
Type of exercise	: oral
Duration exercise	: 30 min.

Objectives

The learner can consolidate vocabulary about volunteer work.

Materials

- Job offers for volunteer work: look on websites for volunteer work, in the supermarket, in the (neighborhood) newspaper...
- Blackboard

Instructions

- Let the learners make associations with the words. Make a word web on the blackboard.
 - Have a group conversation.
 Who has ever done volunteer work?
 What did you like?
 What did you like less?
 Where did you find the job?
 Who does volunteer work?
 What kind of work?
 Who would like to? Why?
 Which work would suit you? Why?
 Where would you like to work? Why?

Variant

- Let the learners choose one job offer.
- Let each learner motivate his/her choice. Why would they make a good candidate?

The Alternative Ways toolkit has been developed by GO! onderwijs van de Vlaamse Gemeenschap (Belgium), Elan Interculturel (France), Arbeit und Leben NRW (Germany), De Talentenschool (The Netherlands) and Storytelling Centre (The Netherlands). The project is co-funded by the Erasmus+Programme of the European Union. Our website: <u>www.alternativeways.eu</u>.



Tips for the instructor

Ensure that the learners are not restrained by obstacles such as diplomas, permits and other issues; it is just an exercise for inspiration. Perhaps the learners have never thought of certain options before.

Link

Volunteer websites (In the Netherlands: such as Volunteer Centre Amsterdam: https://www.vca.nu)

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Reading
- Speaking

Linguistic competence/knowledge

- Vocabulary
- Sentence construction
- Oral language skills

Social-emotional skills and competences

- Communication skills
- Cultural awareness, expression and identity formation
- Digital competences
- Empowerment
- Imagination, creativity and learning to learn