

## Word beat

Stepping Stones : Body, Movement and Senses

Materials : incl. materials

Type of exercise : oral

Duration exercise : 30 min.

### Objectives

The learner can understand and work with the concept of syllables.

### Materials

- Small pieces of paper
- Pens
- Hat / Box

### Instructions

- Ask the learners to write or draw a word.
- Collect the pieces of paper.
- Read each of the words aloud while clapping for each syllable.
- Let the learners repeat the word and the clapping.
- Put the papers in a box or a hat.
- Let a learner pick a word out and clap its rhythm without saying it.
- Let the other learners guess the word. For example: a learner takes the word *animal* and claps three times.
- Go on until all words have been picked out.
- Repeat all the words in rhythm.

### Variant

Do a second round marking the rhythm in a different way, e.g., stamping with the feet, snapping the fingers, making noises.

## **Tips for the instructor**

- In bigger groups, make sure not all learners choose a word with the same amount of syllables, e.g. by giving a card with a number or telling them individually.
- Beginners: Let the learners make sentence with the words.
- Advanced: Let the learners make a story with the words.

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### *Language skills / Linguistic performance*

- Listening
- Speaking

### *Linguistic competence/knowledge*

- Vocabulary
- Rhyme / poetry
- Memory

### *Social-emotional skills and competences*

- Communication skills
- Fun