

## True or false

Stepping Stones : Teambuilding & Empowerment; Body, Movement and Senses

Materials : incl. materials

Type of exercise : oral

Duration exercise : 15 min.

### Objectives

- The learner can understand if a statement is 'right' or 'wrong'.
- The learner can make statements.

### Materials

Two sheets of A4 paper: one with RIGHT written on it, the other with WRONG written on it.

### Preparation

- Hang one paper on one side of the classroom and the other paper on the opposite side.
- Put the tables and chairs aside for this exercise.
- Prepare some 'right' and 'wrong' statements. You can use all sorts of subjects/facts but make sure you know the correct answer.
- Adapt the statements to the level of the learners, e.g. using the past tense for more advanced learners.

### Instructions

- Let the learners move freely in the classroom.
- Launch a statement.
- Ask the learners to run to one of both papers, according to their answer.
- Close the exercise with a funny statement.
- Let the learners count their correct answers and find out who has won.

### Variant

- Once the learners have understood the exercise, they can make statements themselves. Give them some time for it and go for a new round.
- Make the statements more difficult by using information about the learners, e.g. '*Abu has two brothers*'.
- Participate in the running and confuse the group by choosing the wrong answer.

The Alternative Ways toolkit has been developed by GO! onderwijs van de Vlaamse Gemeenschap (Belgium), Elan Interculturel (France), Arbeit und Leben NRW (Germany), De Talentenschool (The Netherlands) and Storytelling Centre (The Netherlands). The project is co-funded by the Erasmus+ Programme of the European Union. Our website: [www.alternativeways.eu](http://www.alternativeways.eu).

**Read more in our manual at [www.alternativeways.eu](http://www.alternativeways.eu)**

*Language skills / Linguistic performance*

- Listening
- Speaking

*Linguistic competence/knowledge*

- Vocabulary
- Sentence construction
- Oral language skills

*Social-emotional skills and competences*

- Communication skills
- Cultural awareness, expression and identity formation
- Empowerment
- Fun
- Imagination, creativity and learning to learn