

# **Back writing**

Stepping Stones : Teambuilding & Empowerment; Body, Movement and

Senses

Materials : incl. materials

Type of exercise : oral

Duration exercise: 15 min.

## **Objectives**

The learner can pronounce the letters of the alphabet.

#### **Materials**

a device to play music

blackboard

### **Preparation**

- Write the alphabet on the blackboard; put the letters that sound the same in one column (e.g. b, c, d, e, g, p, t, v, z).
- Repeat the alphabet together and focus on the correct pronunciation of each letter.

#### **Instructions**

- Form a circle.
- Start by giving an example. With your finger write a letter on the back of a learner.
- Let the learner guess the letter. If s/he is not sure or gives a wrong answer, write again.
- Let the learners walk freely in the room and play the music.
- When you pause the music, the learners form pairs.
- One learner writes a letter on the back of his/her partner; this one takes a guess.
- Change roles.

The Alternative Ways toolkit has been developed by GO! onderwijs van de Vlaamse Gemeenschap (Belgium), Elan Interculturel (France), Arbeit und Leben NRW (Germany), De Talentenschool (The Netherlands) and Storytelling Centre (The Netherlands). The project is co-funded by the Erasmus+Programme of the European Union. Our website: <a href="https://www.alternativeways.eu">www.alternativeways.eu</a>.



### Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Speaking

Linguistic competence/knowledge

- Memory
- Pronunciation

Social-emotional skills and competences

- Communication skills
- Imagination, creativity and learning to learn